

Measuring the Lengths of Activities

Home Link 9-4

NAME _____

DATE _____

TIME _____

Family Note Today your child practiced measuring time intervals by planning a schedule for a field trip. After completing Problem 1, have your child explain how he or she figured out the length of each activity.

Please return this Home Link to school tomorrow.

- ① Isabella wants to know how long each camp activity lasts. Use the table below to find the length of each activity. You may use open number lines, clocks, or another strategy.



Camp Activities		
Activity	Schedule	Length, in minutes
Art	8:30 A.M.–9:20 A.M.	
Swimming	9:20 A.M.–10:20 A.M.	
Snack	10:35 A.M.–10:55 A.M.	
Nature walk	10:55 A.M.–12:10 P.M.	

Practice

Solve.

② $4 \times 60 = \underline{\hspace{2cm}}$

③ $70 \times 3 = \underline{\hspace{2cm}}$

④ $\underline{\hspace{2cm}} = 60 \times 8$

⑤ $\underline{\hspace{2cm}} = 80 \times 9$