

# Measuring Fingers

## Home Link 8-1

NAME

DATE

TIME

**Family Note** Today your child measured objects to the nearest  $\frac{1}{4}$  inch by using  $\frac{1}{8}$ -inch markings on a ruler to determine which  $\frac{1}{4}$ -inch mark was closer to the end of the object. When measuring an item, if one end is lined up with the 0 mark and the other end is to the right of the  $\frac{1}{8}$ -inch mark, the measure is rounded to the next larger  $\frac{1}{4}$  inch. If the end of the item is to the left of the  $\frac{1}{8}$ -inch mark, the measure is rounded to the next smaller  $\frac{1}{4}$  inch. Help your child trace his or her hand and use the  $\frac{1}{8}$ -inch marks on the ruler to measure finger lengths to the nearest  $\frac{1}{4}$  inch.

**Please return this Home Link to school tomorrow.**

- ① Cut out the ruler below. Carefully trace around one of your hands in the space below. Measure the length of each traced finger to the nearest  $\frac{1}{4}$  inch. Write the measurement on each finger. Remember to record the unit.



- ② Have someone at home trace his or her hand on the back of this page. Measure the lengths of the traced fingers to the nearest  $\frac{1}{4}$  inch. Write the measurements above each finger.

