

# Exploring Equivalent Fractions

## Home Link 7-2

NAME \_\_\_\_\_

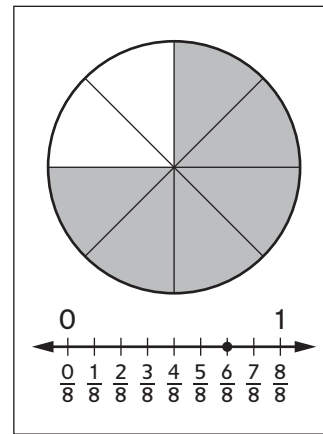
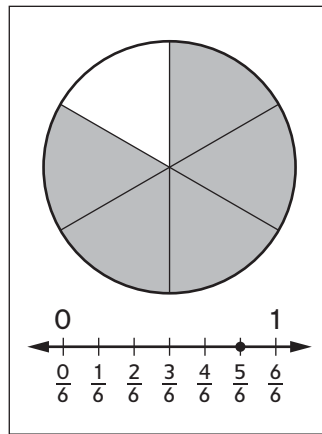
DATE \_\_\_\_\_

TIME \_\_\_\_\_

**Family Note** Today your child explored different representations of equal shares and played *Fraction Memory*. Help your child make sense of the *Fraction Memory* round below.

**Please return this Home Link to school tomorrow.**

- ① Nash chose these two cards in a round of *Fraction Memory*:



Nash says that these cards show equivalent fractions. Do you agree or disagree? Explain.

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## Practice

Solve.

②  $6 \times 9 = \underline{\hspace{2cm}}$

③  $9 \times 8 = \underline{\hspace{2cm}}$

④  $\underline{\hspace{2cm}} = 7 \times 8$