

Doubling, Part 2

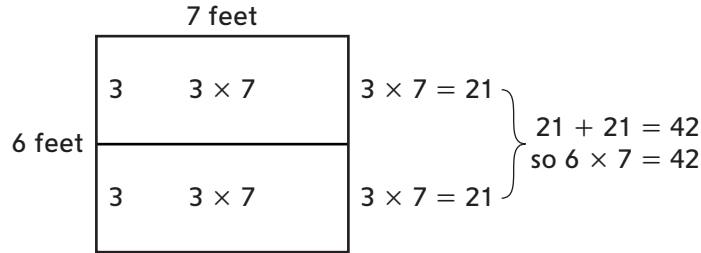
Home Link 5-6

NAME _____

DATE _____

TIME _____

Family Note Today your child continued to work on the doubling facts strategy with facts that have even factors. Your child broke apart an even factor into two identical factors and used the resulting helper fact to derive the final product. For example, 6×7 can be broken into 3×7 and 3×7 , making the total easier to find:



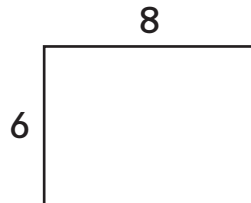
Please return this Home Link to school tomorrow.

Show how you can solve 8×6 using doubling.



Factor I will split in half: _____

Sketch:



$8 \times 6 =$ _____

What helper fact did you double to solve 8×6 ?
