

# Counting-Up Subtraction

## Home Link 3-5

NAME \_\_\_\_\_

DATE \_\_\_\_\_

TIME \_\_\_\_\_



**Family Note** Today your child reviewed the counting-up method for subtraction. Discuss the example problem with your child.

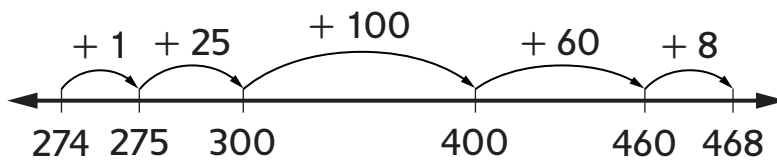
*Please return this Home Link to school tomorrow.*

Explain counting-up subtraction to someone at home. Use it to solve Problems 1 and 2. Show what you did on an open number line or with number sentences. Compare your answers to your estimates to check whether your answers make sense.



**Example:**  $468 - 274 = ?$

Estimate:  $500 - 300 = 200$



$$1 + 25 + 100 + 60 + 8 = 194$$

274 +	1	= 275
275 +	25	= 300
300 +	100	= 400
400 +	60	= 460
460 +	8	= 468

$$1 + 25 + 100 + 60 + 8 = 194$$

$$468 - 274 = \underline{194}$$

①  $531 - 329 = ?$

Estimate: \_\_\_\_\_

$$531 - 329 = \underline{\hspace{2cm}}$$

②  $331 - 209 = ?$

Estimate: \_\_\_\_\_

$$331 - 209 = \underline{\hspace{2cm}}$$