

# Solving Problems with Estimation

## Home Link 3-2

NAME \_\_\_\_\_

DATE \_\_\_\_\_

TIME \_\_\_\_\_

**Family Note** Today your child used close-but-easier numbers and estimation to solve problems. Ask your child to explain what a close-but-easier number is and when it might make sense to use an estimate rather than an exact answer. Using mental math in making estimates is important in everyday life and in *Everyday Mathematics*.

**Please return this Home Link to school tomorrow.**

- ① Use close-but-easier numbers to estimate the answer to this problem.



$$78 + 43 = ?$$

My close-but-easier numbers are \_\_\_\_\_.

My estimate is \_\_\_\_\_.

- ② At their October meeting, the school's book club set a goal for its members to read 1,000 books before the end of the year. In October the book club read 221 books, and in November they read 387 books. Without using a pencil and paper, use close-but-easier numbers to make an estimate of about how many books the club will need to read in December to reach its goal.

My close-but-easier numbers are \_\_\_\_\_.

The club needs to read about \_\_\_\_\_ books in December.