

# "What's My Rule?"

## Home Link 3-1



NAME \_\_\_\_\_

DATE \_\_\_\_\_

TIME \_\_\_\_\_

**Family Note** Today your child practiced adding, subtracting, multiplying, and dividing in "What's My Rule?" problems. Children were introduced to the "What's My Rule?" routine in *Kindergarten Everyday Mathematics*. In *First and Second Grade Everyday Mathematics*, they continued to use the routine to practice addition and subtraction. You can find an explanation of function machines and "What's My Rule?" tables on pages xxx-xxx in the *Student Reference Book*. Ask your child to explain how they work. Help your child fill in all the missing parts for these problems.

**Please return this Home Link to school tomorrow.**

Complete the "What's My Rule?" problems. Make up problems of your own for the last table. Explain to someone how you figured out the *in* and *out* numbers.



①

in  
↓

**Rule**

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Subtract 7

↓  
out

in	out
14	
7	
12	
15	
10	
21	

②

in  
↓

**Rule**

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Multiply by 5

↓  
out

in	out
1	5
	25
4	
	30
2	

③

in  
↓

**Rule**

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↓  
out

in	out
70	100
20	
	60
90	120
50	

④

in  
↓

**Rule**

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↓  
out

in	out