

# Division with Arrays

## Home Link 2-10

NAME \_\_\_\_\_

DATE \_\_\_\_\_

TIME \_\_\_\_\_

**Family Note** Today your child practiced using arrays to model problems and show division with and without remainders. Children also learned a new game called *Division Arrays*.

*Please return this Home Link to school tomorrow.*

Use arrays to represent each division problem. If there is a remainder, show it in the Leftovers column.



	Problem	Sketch of Array Formed	Leftovers
Example	$23 \div 6$		
1.	$15 \div 3$		
2.	$32 \div 5$		

- ③ List household items you could share with your family members that might have leftovers, for example, spoons, plates, and cups.

## Practice

④  $5 \times 5 = \underline{\hspace{2cm}}$

⑤  $40 = 5 \times \underline{\hspace{2cm}}$

⑥  $20 \div 5 = \underline{\hspace{2cm}}$

⑦  $45 \div \underline{\hspace{2cm}} = 5$